

**B.Ed.Special Education – I,II,III & IV Semesters**

<b>Code</b>	<b>Course Name</b>	<b>Course Outcomes</b>
<b>B.Ed.Special Education– I Semester</b>		
<b>BSET11</b>	<b>Human Growth &amp; Development</b>	<p><b>CO1:</b>explain the process of development with special focus on infancy, childhood and adolescence. <b>K2</b></p> <p><b>CO2:</b> explore the theories underlying the development process <b>K3</b></p> <p><b>CO3:</b> critically analyze developmental variations among children. <b>K4</b></p> <p><b>CO4:</b> comprehend adolescence as a period of transition and threshold of adulthood. <b>K2</b></p> <p><b>CO5:</b> analyze different factors influencing child development <b>K4</b></p>
<b>BSET12</b>	<b>Contemporary India and Education</b>	<p><b>CO1:</b> Explain the history, nature and process and Philosophy of education <b>K3</b></p> <p><b>CO2:</b> Analyze the role of educational system in the context of Modern Ethos <b>K4</b></p> <p><b>CO3:</b> Understand the concept of diversity <b>K2</b></p> <p><b>CO4:</b> Develop an understanding of the trends, issues, and challenges faced by the contemporary Indian Education in global context <b>K2</b></p> <p><b>CO5:</b> Explore various policies and acts pertaining to development in education <b>K3</b></p>
<b>BSEC11</b>	<b>Introduction to Sensory Disabilities (VI, HI, Deaf-blind)</b>	<p><b>CO1:</b> Name the different types of sensory impairments and its prevalence and describe the process of hearing &amp; implications of various types of hearing loss. <b>K2</b></p> <p><b>CO2:</b> Explain the issues &amp; ways to address challenges in educating students with hearing loss. <b>K3</b></p> <p><b>CO3:</b> Describe nature, characteristics &amp; assessment of students with low vision &amp; visual impairment. <b>K3</b></p> <p><b>CO4:</b> Suggest educational placement and curricular strategies for students with low vision &amp; visual impairment. <b>K4</b></p> <p><b>CO5:</b> Explicate the impact of deaf-blindness &amp; practices for functional development. <b>K4</b></p>
<b>BSEC12</b>	<b>Introduction to Neuro Developmental</b>	<p><b>CO1:</b> Discuss the nature, characteristics and types of learning disability, Intellectual Disability and Autism Spectrum Disorder and Locomotor Disabilities. <b>K2</b></p>

	<b>Disabilities, Locomotor &amp; Multiple Disabilities</b>	<p><b>CO2:</b> Describe the tools, areas of assessment and apply intervention strategies to enhance learning and independent living <b>K2</b></p> <p><b>CO3:</b> Identify the persons with learning disability, Intellectual Disability and Autism Spectrum Disorder and Locomotor Disabilities, Neural and spinal defects and Multiple disabilities <b>K3</b></p> <p><b>CO4:</b> Plan an effective therapeutic and educational programme for learning disability, Intellectual Disability and Autism Spectrum Disorder and Locomotor Disabilities <b>K3</b></p> <p><b>CO5:</b> Comprehend strategies for intervention of Persons with learning disability, Intellectual Disability and Autism Spectrum Disorder and Locomotor Disabilities <b>K4</b></p>
<b>BSES11</b>	<b>Assessment and Identification of Needs</b>	<p><b>CO1:</b> Comprehend historical perspective, nature and needs and characteristics of persons with Intellectual Disability. <b>K2</b></p> <p><b>CO2:</b> Understand various procedures, areas and approaches of assessment and their relevance. <b>K2</b></p> <p><b>CO3:</b> Gain insight into importance of assessment at Pre School and school level and become familiar with development and adaptive behavioural assessment and assessment tools at preschool level. <b>K4</b></p> <p><b>CO4:</b> Get familiarized assessment tools for independent living, provisions and schemes for vocational skills development and implication of assessment. <b>K3</b></p> <p><b>CO5:</b> Develop understanding about significance of different types of family needs their assessment and implications for extending support to their families, demonstration. <b>K2</b></p>
<b>BSEF11</b>	<b>Foundations in Gender Studies</b>	<p><b>CO1:</b> Develop an understanding of human rights based approach <b>K2</b></p> <p><b>CO2:</b> Explain the impact of gender, sex and culture <b>K2</b></p> <p><b>CO3:</b> Describe the personal and demographic perspectives of gender <b>K3</b></p> <p><b>CO4:</b> Analyze the issues related to women and girl children. <b>K4</b></p> <p><b>CO5:</b> Explore legislations related to Gender Equality <b>K3</b></p>

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<b>B.Ed.Special Education– II Semester</b>		
<b>BSET21</b>	<b>Learning, Teaching and Assessment</b>	<p><b>CO1:</b> Comprehend the theories of learning and intelligence and their applications for teaching children <b>K2</b></p> <p><b>CO2:</b> Analyze the learning process, nature and theory of motivation <b>K4</b></p> <p><b>CO3:</b> Describe the stages of teaching and learning and the role of teacher <b>K3</b></p> <p><b>CO4:</b> Situate self in the teaching learning process <b>K4</b></p> <p><b>CO5:</b> Analyze the scope and role of assessment in teaching learning process in order to introduce dynamic assessment scheme for educational set up towards enhanced learning. <b>K4</b></p>
<b>BSET22</b>	<b>nghJ;jkpo; fw;gpj;jy;</b>	<p>gh.tp1 :jkpo;nkhopapd; ,d;wpaikahikia mwpth;. <b>K2</b></p> <p>gh.tp2: khzEz;zpiyf; fw;gpj;jy; jpwd;fis mwpe;J mjid tbtikj;J gad;gLj;Jth; <b>K3</b></p> <p>gh.tp3: cl;nfhs;Sk; jpwd;fis mwpth;. <b>K2</b></p> <p>gh.t4::ghlj;jpl;l tbikj;jiy mwpe;J ghlj;jpl;l; tbtikj;J gad;gLj;Jth; <b>K6</b></p> <p>gh.t5:: jkpo; fw;gpj;jypy; kjpg;gPL Kiwfis mwpe;J gad;gLj;Jth; <b>K6</b></p>
<b>BSET22</b>	<b>Pedagogy Of Teaching General English</b>	<p><b>CO1:</b> develop understanding about the fundamentals of English language. <b>K2</b></p> <p><b>CO2:</b> understand pedagogical basis of language learning. <b>K2</b></p> <p><b>CO3:</b> acquire knowledge about Microteaching in English and practices it. <b>K3</b></p> <p><b>CO4:</b> acquaint with techniques of Language skills. <b>K4</b></p> <p><b>CO5:</b> develop lesson plan and acquires evaluation techniques <b>K6</b></p>
<b>BSET22</b>	<b>Pedagogy Of Teaching Commerce And Accountancy - I</b>	<p><b>CO1:</b> acquire knowledge about the nature and scope of Commerce and Accountancy <b>K2</b></p> <p><b>CO2:</b> understand the aims, objectives and values of teaching commerce and accountancy <b>K2</b></p> <p><b>CO3:</b> designs instructional objectives for teaching learning process <b>K6</b></p>

		<p><b>CO4:</b> acquire skills in preparing unit plan and lesson plan and prepares lesson plan <b>K6</b></p> <p><b>CO5:</b> understand various methods and techniques of teaching commerce and its application to children with learning difficulties <b>K3</b></p>
<b>BSET22</b>	<b>Pedagogy Of Teaching Home Science - I</b>	<p><b>CO1:</b> understand the aims and objectives of teaching Home Science. <b>K2</b></p> <p><b>CO2:</b> Acquire knowledge and skill in setting up Home Science Laboratory <b>K2</b></p> <p><b>CO3 :</b> understand relationship between Home science and Health <b>K4</b></p> <p><b>CO4:</b> develop and uses learning resources in teaching Home Science.<b>K3</b></p> <p><b>CO5:</b> Explore recent trends in learning Home Science <b>K4</b></p>
<b>BSET23</b>	<b>rpwg;Gj;;jkpo; fw;gpj;jy</b>	<p>gh.tp1: ,yf;fpa ciuhrphpah;fspd; ciu jpwid mwpth; <b>K2</b></p> <p>gh.tp2: nkhopngah;g;gpd; ,d;wpaikahikapid mwpth; <b>K2</b></p> <p>gh.tp3: jkpo; nkhopia Vida Gyq;fSld; xg;gpLth; <b>K4</b></p> <p>gh.tp4: jkpo; fw;gpj;jypy; fzpdpapd; gad;ghl;il mwpth;; <b>K3</b></p> <p>gh.tp5: ghh;it E}y;fis gw;wp mwpth; <b>K4</b></p>
<b>BSET23</b>	<b>PEDAGOGY OF TEACHING SPECIAL ENGLISH</b>	<p><b>CO1:</b> refresh and enrich his/her knowledge of English vocabulary and Phonetics.<b>K2</b></p> <p><b>CO2:</b> to understand implication of theories of learning with respect to language.<b>K3</b></p> <p><b>CO3:</b> comprehend and adopt various methods and techniques in English. <b>K4</b></p> <p><b>CO4:</b> acquire the techniques of teaching Grammar in English <b>K2</b></p> <p><b>CO5:</b> prepare and use different kinds of instructional materials for teaching English<b>K3</b></p>
<b>BSET23</b>	<b>Pedagogy Of Teaching Mathematics</b>	<p><b>CO1:</b> Explain the nature of Mathematics and its historical development with contribution of Mathematicians.<b>K2</b></p> <p><b>CO2:</b> Describe the aims and objectives of teaching Mathematics at school level. <b>K3</b></p> <p><b>CO3:</b> Demonstrate and apply skills to select and use different methods of teaching Mathematics. <b>K3</b></p> <p><b>CO4:</b> Demonstrate competencies of planning for teaching Mathematics, organizing laboratory facilities and</p>

		<p>equipment designing pupil centered teaching learning experiences.<b>K6</b></p> <p><b>CO5:</b>Demonstrate skills to design and use various evaluation tools to measure learner achievement in Mathematics.<b>K6</b></p>
<b>BSET23</b>	<b>Pedagogy Of Teaching Physical Science</b>	<p><b>CO1:</b> Explain the role of science in day to day life and its relevance to modern society.<b>K2</b></p> <p><b>CO2:</b> Describe the aims and objectives of teaching science at school level.<b>K3</b></p> <p><b>CO3:</b> Demonstrate and apply skills to select and use different methods of teaching the content of sciences.<b>K6</b></p> <p><b>CO4:</b>Demonstrate competencies of planning for teaching sciences, organizing laboratory facilities and equipment designing pupil centered teaching learning experiences. <b>K6</b></p> <p><b>CO5:</b> Demonstrate skills to design and use various evaluation tools to measure learner achievement in sciences. <b>K6</b></p>
<b>BSET23</b>	<b>Pedagogy Of Teaching Biological Science</b>	<p><b>CO1:</b> Explain the role of science in day to day life and its relevance to modern society.<b>K2</b></p> <p><b>CO2:</b> Describe the aims and objectives of teaching science at school level. <b>K3</b></p> <p><b>CO3:</b> Demonstrate and apply skills to select and use different methods of teaching the content of sciences. <b>K6</b></p> <p><b>CO4:</b> Demonstrate competencies of planning for teaching sciences, organizing laboratory facilities and equipment designing pupil centered teaching learning experiences. <b>K6</b></p> <p><b>CO5:</b> Demonstrate skills to design and use various evaluation tools to measure learner achievement in sciences. <b>K6</b></p>
<b>BSE23</b>	<b>Pedagogy Of Teaching Computer Science</b>	<p><b>CO1:</b> Explain the role of science in day to day life and its relevance to modern society.<b>K2</b></p> <p><b>CO2:</b> Describe the aims and objectives of teaching science at school level.<b>K3</b></p> <p><b>CO3:</b> Acquires and execute micro teaching skills <b>K3</b></p> <p><b>CO4:</b> Demonstrate and apply skills to select and use different methods of teaching the content of sciences.<b>K3</b></p> <p><b>CO5:</b>Demonstrate skills to design and use various</p>

		<p>evaluation tools to measure learner achievement in sciences. <b>K6</b></p>
<b>BSE23</b>	<b>Pedagogy Of Teaching Home Science – II</b>	<p><b>CO1:</b> Understands the nature of home science <b>K2</b></p> <p><b>CO2:</b> formulate instructional objectives for a lesson. <b>K6</b></p> <p><b>CO3:</b> gain mastery of the teaching skills. <b>K6</b></p> <p><b>CO4:</b> apply various methods in teaching of Home Science. <b>K3</b></p> <p><b>CO5:</b> use various resources in teaching Home Science. <b>K3</b></p>
<b>BSE23</b>	<b>Pedagogy Of Teaching Commerce And Accountancy – II</b>	<p><b>CO1:</b> understand the meaning, concept and approaches in commerce curriculum development <b>K2</b></p> <p><b>CO2:</b> understand the role of technology and develop skills for effective application in commerce education <b>K2</b></p> <p><b>CO3:</b> acquire and develop skills in preparation and use of appropriate instructional aids in commerce teaching <b>K6</b></p> <p><b>CO4:</b> acquire knowledge and develop competency in various methods of evaluation in commerce <b>K6</b></p> <p><b>CO5:</b> Use various resources in teaching Commerce and Accountancy <b>K3</b></p>
<b>BSE23</b>	<b>Pedagogy Of Teaching Social Studies</b>	<p><b>CO1:</b> Develop understanding and appreciation about Social Studies <b>K2</b></p> <p><b>CO2:</b> Explain the various aims and objectives of teaching Social Studies <b>K2</b></p> <p><b>CO3:</b> Acquires and applies various learning strategies in social studies <b>K3</b></p> <p><b>CO4:</b> Develop skills in developing objectives and prepare lesson plan <b>K6</b></p> <p><b>CO5:</b> Acquire knowledge about Evaluation in Social studies <b>K3</b></p>
<b>BSEC21</b>	<b>Inclusive Education</b>	<p><b>CO1:</b> Explain the construct of inclusive education &amp; the progression from segregation towards valuing &amp; appreciating diversity in inclusive education. <b>K2</b></p> <p><b>CO2:</b> Explicate the national &amp; key international policies &amp; frameworks facilitating inclusive education. <b>K4</b></p> <p><b>CO3:</b> Enumerate the skills in adapting instructional strategies for teaching in mainstream classrooms. <b>K3</b></p> <p><b>CO4:</b> Describe the inclusive pedagogical practices &amp; its</p>

		relation to good teaching. <b>K3</b> <b>CO5:</b> Expound strategies for collaborative working and stakeholders support in implementing inclusive education. <b>K4</b>
<b>BSES21</b>	<b>Curriculum Designing, Adaptation and Evaluation</b>	<b>CO1:</b> Understand nature of curriculum, principles and steps of curriculum designing, domains and curriculum evaluation. <b>K2</b> <b>CO2:</b> Develop insight into importance of early childhood special education, its domains and school readiness programme and their implications. <b>K3</b> <b>CO3:</b> Acquire knowledge about curriculum domains at secondary, prevocational and vocational level and understand its implications. <b>K2</b> <b>CO4:</b> Understand different strategies for curriculum adaptation, accommodation, modification and their significance. <b>K4</b> <b>CO5:</b> Applies effective use of different techniques in evaluation process. <b>K3</b>
<b>BSEF21</b>	<b>Foundations in Yoga</b>	<b>CO1:</b> acquire knowledge about health education <b>K2</b> <b>CO2:</b> understand benefits of Physical education <b>K2</b> <b>CO3:</b> learn the posture position and deformities <b>K3</b> <b>CO4:</b> explain principles and types of yoga <b>K4</b> <b>CO5:</b> demonstrate some important asana and pranayama. <b>K3</b>

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<b>B.Ed.Special Education– III Semester</b>		
<b>BSES31</b>	<b>Educational Intervention and Teaching Strategies</b>	<b>CO1:</b> Appreciate and orient oneself in understanding, planning and using intervention appropriately and demonstrate it. <b>K2</b> <b>CO2:</b> Realize the importance of developing IEP, acquire the required competencies for its development, implementation and evaluation. <b>K3</b> <b>CO3:</b> Understand basic of learning and teaching and acquire competency to select and demonstrate appropriate teaching strategies for teaching

		<p>in different curriculum areas. <b>K4</b></p> <p><b>CO4:</b> Understand nature and identification maladaptive behaviour and develop insight into various modes of its management. <b>K4</b></p> <p><b>CO5:</b> Develop understanding of various therapeutics interventions, their objectives, scope, modalities, and require intervention. <b>K3</b></p>
<b>BSES32</b>	<b>Technology and Disability</b>	<p><b>CO1:</b> Comprehend role of technology in educating children with ID and acquire knowledge about its various approaches and modes. <b>K2</b></p> <p><b>CO2:</b> Understand nature of ICT, its basis, development and use. <b>K2</b></p> <p><b>CO3:</b> Use computer programme and software for the benefit of children with ID. <b>K3</b></p> <p><b>CO4:</b> Develop skills and competencies in use of Punarjani and C-DAC and integrate technology for instructions and inclusion. <b>K4</b></p> <p><b>CO5:</b> Apply technology for developing lesson plan and adapted assistive devices. <b>K6</b></p>
<b>BSES33</b>	<b>Psycho Social and Family Issues</b>	<p><b>CO1:</b> Realize importance and role of family in rehabilitation of children with ID. <b>K2</b></p> <p><b>CO2:</b> Develop insight into various Psycho-social issues and their impact on rehabilitation on PwID, misconception and social practices and develop based approach. <b>K4</b></p> <p><b>CO3:</b> Realize importance of family involvement in rehabilitation process by forming parents self help group and parent association. <b>K4</b></p> <p><b>CO4:</b> Understand various Adolescent related issues and challenges their implication for rehabilitation of PwIDs and to explore probable employment opportunities for them. <b>K3</b></p> <p><b>CO5:</b> Comprehend role of community and community participation and models, advantages / disadvantages of CBR programme for PwIDs. <b>K4</b></p>
<b>BSEF31</b>	<b>Reading and</b>	<p><b>CO1:</b> Reflect upon current level of literacy skills of the</p>



	<b>Reflecting on Texts (EPC)</b>	<p>self. <b>K2</b></p> <p><b>CO2:</b>Show interest and begin working upon basic skills required to be active readers in</p> <p>control of own comprehension. <b>K3</b></p> <p><b>CO3:</b> Show interest and begin working upon basic skills required to be independent writers</p> <p>understanding adequate intent, audience and organization of the content. <b>K3</b></p> <p><b>CO4:</b>Prepare self to facilitate good reading writing in students across the ages.<b>K6</b></p> <p><b>CO5:</b> Find reading writing as learning and recreational tools rather than a course task.<b>K6</b></p>
<b>BSEF32</b>	<b>Drama and Art in Education (EPC)</b>	<p><b>CO1:</b>Exhibit Basic understanding in art appreciation, art expression and art education. <b>K2</b></p> <p><b>CO2:</b>Plan and implement facilitating strategies for students with and without special needs. <b>K3</b></p> <p><b>CO3:</b> Discuss the adaptive strategies of artistic expression. <b>K4</b></p> <p><b>CO4:</b>Discuss how art can enhance learning. <b>K4</b></p> <p><b>CO5:</b> Understand about media and electronic arts <b>K2</b></p>

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<b>B.Ed.Special Education– V Semester</b>		
<b>BSEC41</b>	<b>Early Childhood Care and Education</b>	<p><b>CO1:</b> Explain the biological &amp; sociological foundations of early childhood education. <b>K2</b></p> <p><b>CO2:</b> Understand the concept and issues in Early childhood education <b>K2</b></p> <p><b>CO3:</b> Describe the developmental systems approach and role responsibilities of interdisciplinary teams for early education of children with disabilities. <b>K3</b></p>

		<p>CO4:Enumerate the inclusive early education pedagogical practices. <b>K4</b></p> <p><b>CO5:</b>Understands role &amp; responsibilities of Educators in Early Childhood Education <b>K4</b></p>
<b>BSEC42</b>	<b>Application of ICT in Classroom</b>	<p><b>CO1:</b>Gauge the varying dimensions in respect of ICT and Applications in Special Education. <b>K3</b></p> <p><b>CO2:</b> Delineate the special roles of ICT Applications.<b>K2</b></p> <p><b>CO3:</b>Acquire Familiarity with Different Modes of Computer-Based Learning.<b>K4</b></p> <p>CO4: Understands application of technology in accessing environment <b>K3</b></p> <p><b>CO5:</b> Applies ICT enable learning for Children with Disabilities <b>K3</b></p>
<b>BSES41</b>	<b>Vocational training, Transition &amp; Job placement</b>	<p><b>CO1:</b> Develop an understanding of vocational education &amp; its relevance for PWD's. <b>K2</b></p> <p><b>CO2:</b> Carry out vocational assessment and make vocational training plan. <b>K6</b></p> <p><b>CO3:</b> Plan for transition from School to job. <b>K3</b></p> <p>CO4: Identify various avenues for job placement. and Facilitate PWD's in making choice of vocational trades. <b>K4</b></p> <p><b>CO5:</b> Acquire the concept of independent living and empowerment. <b>K4</b></p>
<b>BSEF41</b>	<b>Basic Research &amp; Basic Statistic</b>	<p><b>CO1:</b> Understand the concept of research and its scientific process <b>K2</b></p> <p><b>CO2:</b> Describe the concept and relevance of research in education and special education.<b>K2</b></p> <p><b>CO3:</b>Develop an understanding of the research process and acquire competencies for conducting a research. <b>K4</b></p> <p><b>CO4:</b> Understand about methods of research in special education <b>K4</b></p> <p><b>CO5:</b>Apply suitable measures for data organization and analysis. <b>K3</b></p>